Fort Huachuca and US Army Intelligence Center



Staff & Faculty
Development Division (SFDD)

Key Location in the Southwest



Military Reservation:

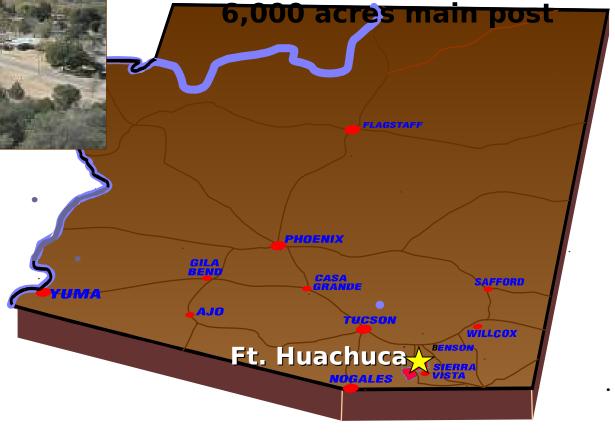
73,272 acres

67,000 acres for training

25 Training areas

Elevation - 4265 to 8202 feet

Annual Rainfall - 16 inches



Fort Huachuca's History

- Product of Indian Wars (1870s 1880s)
- CPT Whitside establishes temporary camp on March 3, 1877
- General Miles designates Fort Huachuca his advance HQ for Geronimo campaign in 1886
- "Buffalo Soldiers" arrive in 1892 home to soldiers of black units for 50+ years

Fort Huachuca Organization







US Army Intelligence Center

- Center for Army Intelligence Training
- Intelligence Combat Development





- 18K, 4 Bdes approx 3000 deployed
- Worldwide Strategic Communication

US Army Electronic Proving Ground

- Army's C4ISR Developmental Testing



Army Test and Experimentation Command

- Operational Tester for Army and Joint IEW Systems

Army Communications and Electronics Command

- Information Systems Engineering Command



Joint Interoperability Test Command

- ID and Solve C4I Interoperability

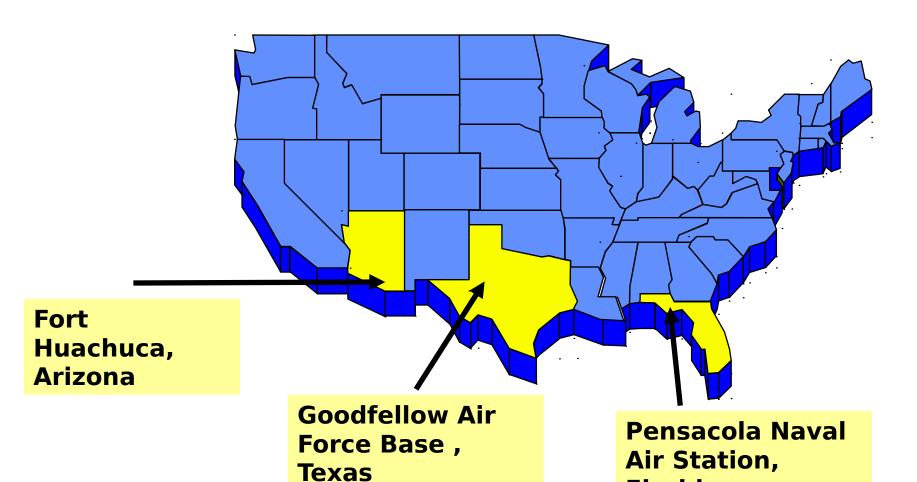
USAIC Mission

The United States Army **Intelligence Center's** mission is **Leading**, Training, Equipping, and Supporting the world's premier corps of Military Intelligence **Professionals who are** imbued with a warrior spirit, self-discipline and mutual respect





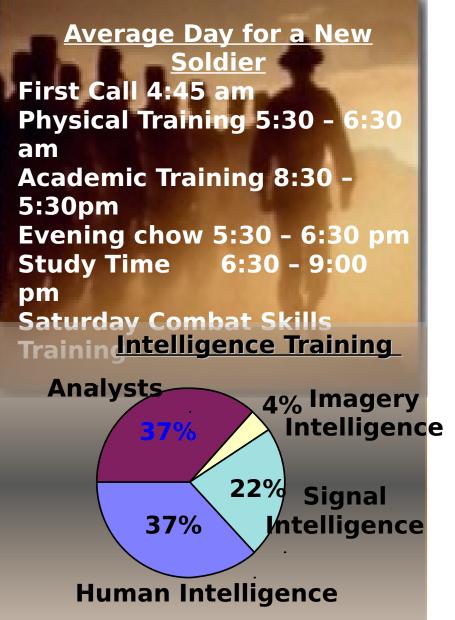
Intelligence School Locations



Florida

Intelligence Trai

- ▶ Daily Student Population: 2700
 - > Average day is 13-16 hours long
- Train approximately 100 courses
 - Average length of Training
 - ➤ Initial Entry Soldier 15-44 weeks
 - ➤ Officer Training 18 weeks
 - ➤ Warrant Officer 5-8 weeks
 - ➤ NCO Training
 5-8 weeks
- Train at Goodfellow Air Force Base, Texas and Pensacola Air Station, Florida
- Active Component, Reserve, National Guard Soldiers
- Air Force, Navy, other Agencies and Nations



USAIC Training Population

FY07 Average #s
Programmed In Training Daily

➢ Initial Military Training 6,509 2,000

➤ Officers 1,978 300

> Basic Course (627) CPT Career Course (415) Other (936)

➤ International Officers 332 15

➤ Warrant Officers
760

➤ NCOs
2,213
100

Mobile Training
3,357
100

Functional Courses 3,612 150

18,761 2,700

Fiscal Year	FY03	FY04	FY05	FY06	FY07	FY08
Programmed Training Population	10,038	11,745	14,116	12,388	15,404 *	13,855

^{*}Greatest growth from FY06 and FY 07 in HUMINT and Analyst Specialties

Mobile Training Teams 21,000+ Soldiers Trained Last

Cultural Awareness (15560)

- Cross Cultural Communications
- Country Studies
- Middle East History

Tactical Questioning (938)

Every Soldier as a Sensor

Human Intelligence (4717)

- Legal/Policy
- Operational reporting
- Operations Cycle

Other Intelligence (400)

- Intelligence Systems
- > Strategic Debriefer Course
- Enhanced Analysis and Interrogation Training
- Intel in Combating

Mission Readiness Exercises

- 2 MI Battalions trained to run a Joint Interrogation Debriefing Center (JIDC)
 - Interrogation Operations, Warrior Tasks, and Battle Drills
 - Deployed/Will Deploy to Iraq to take over JIDC operations

Cultural Awareness Center

- Developed
 - Over 300 hours of CA Training
 - OIF/OEF
 - Horn of Africa (7 countries)
 - Development of Distance Learning Products (Iraq & Afghanistan)
- ☐ Trained over 17,000 Army, Navy, Air Force and Marines
- □ Provided Train-the-Trainer Courses to FORSCOM Units, RC/NG and 15 TRADOC Schools
- □ Established Partnership Program with Numerous Universities and Military / Governmental Organizations
- □ Initiated Speaker Program

Projected Development

- China
- Iran
- Trans-Saharan Africa
- Philippines
- Balkans
- North Korea
- Indonesia

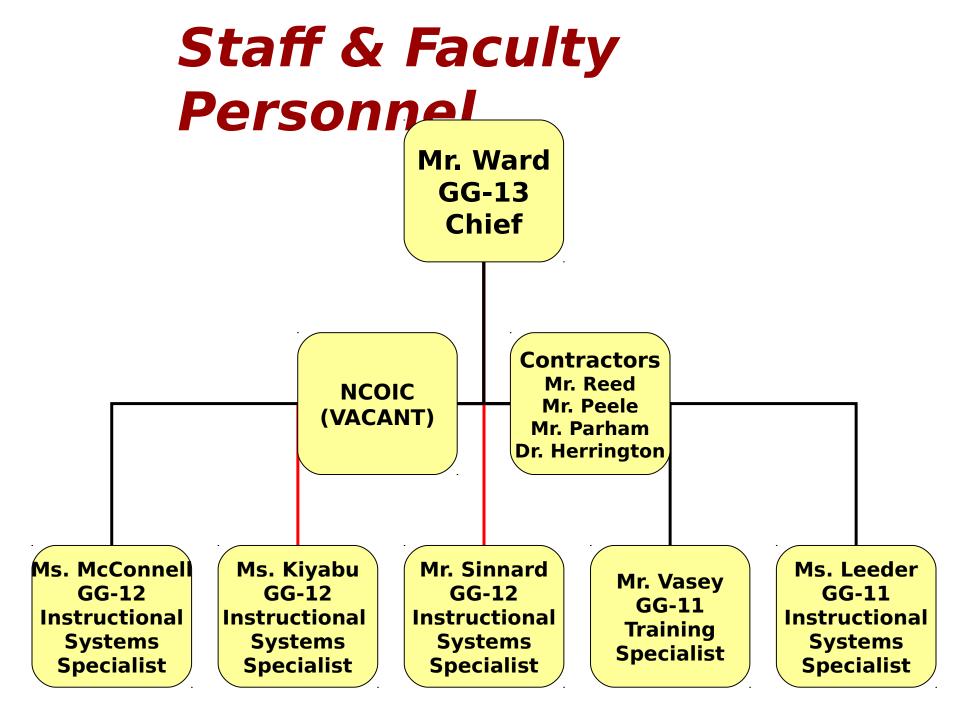


SFDD Mission

Staff and Faculty Development Division provides training, training development, and training support to develop, sustain and enhance the professional skills of the US **Army Intelligence Center staff** and faculty.

METL

- Conduct TRADOC Staff and Faculty Training program
- Serve as internal consultant on instruction and the training development process
- Develop and manage Instructor Certification & Recognition Program (FH Memorandum 672-3)
- Manage Civilian Training for Professional Development



Staff and Faculty Training Program

- Instructor Training Course (ITC)
- Systems Approach to Training (SAT) Course
- □ Small Group Instructor (SGI) Training Course
- Test Development Workshop (TDW) (self developed)

Instructor Training Course (ITC)

This isn't charm school

- Learning Theories (1 hr)
- Learning Objectives (2.5 hrs)
- Lesson Plans (2 hrs)
- Use of Media (1.5 hrs)
- Lecture/Conference Method (2 hrs)
- □ DEMO/PE Method (1.5 hrs)
- Effective Learning Environment (1.5 hrs)
- □ SAT Overview (1 hr)
- Composite Risk Management (2 hrs)

ITC (cont)

- Heavily performance oriented
- Continuous mentoring
- Personalized feedback
- 13 Days: 15 20 iterations X 28 students
- □ COE (8 hrs)
- Cultural Awareness (18 hrs
- Critical Thinking (4 hrs)
- □ Test Development (2 hrs)

Systems Approach to

The key to fighting and winning is understanding how we train to fight...' FM 25-100

- The TRADOC SAT Model
- Specific techniques of applying SAT
- How SAT is implemented at USAIC
- Students develop a product
- □ (40 hrs) 10 iterations X 12 students
 - = 120 students

Small Group Instructor (SGI) Trainthyere

- Facilitator roles and duties
- Experiential learning models
- Group development and dynamics
- Communications process
- (40 hrs) 12 iterations
 X 9 students = 108 students

Test Development Workshop (TDW)

- Testable objectives and tasks
- Test planning and design
- Question writing
- Validation and item analysis
- Reference Book, Workbook, CD
- □ (32 hrs) 10 iterations

 X 12 students = 120 students

TDW (Cont)

- Lessons include:
 - Critical Thinking
 - Bloom's Taxonomy
 - Developing Learning Objectives
 - Test Development Blueprint
 - Test Writing
 - Test Validation
 - Item Analysis
 - Test Control

TDW (Cont)

Students develop a test blueprint based upon a given data set

□ Students write a test based upon the bluepr

Students conduction test item analysis based upon the test results

MI Instructor Certification & Recognition Program

- Mandated by TRADOC Regs
- ☐ Standardized for Active and Reserve
- ☐ FH Memo 672-3, 20 JAN
- Focuses on:
 - Instructor certification
 - Instructor recognition
 - In unit procedures

Instructor Badge Progression Data

Badges awarded CY 06

-Basic: 496

-Senior: 240

-Master: 69

805 actions for CY 06%

VIGILANTIA

694 actions for CY 05

Civilian Training for Professional Development

- Intelligence Center sponsored
- University of Arizona South M.S. in Educational Technology & Doctoral Programs
- 2 courses per semester X 6 semesters
- 20 students have completed
- 7 enrolled Spring Semester

MOS Credentialing Program

- Cochise College, in cooperation with U.S. Army, developed associate's degrees in Intelligence Operations
- College Credit for MOS training
- Letter grade for military intelligence training
- 14 to 21 transferable college credits

Cooperative Agreement with American Military

- Service mentions who complete certain USAIC courses may receive credits toward an AMU bachelor's degree in Intelligence Studies.
- □ Transfer credit given to officers and NCOs for courses taken at USAIC is as follows:
 - MI BNCOC (between 3 and 15 credit hours)
 - MI ANCOC (12 credit hours)
 - MI WOBC (15 credit hours)
- Officers who complete the Captain's Career Course will receive 15 credit hours toward a master's degree in Strategic Intelligence.

Business of Training at the Intelligence

- ☐ How we'do training development and training here at the Intel Center
- □ For newly assigned Commanders, CSM/SGMs, ISGs, S-3s, Supervisors, Committee Chiefs, and other key leaders
- Speakers representing all training development elements (8 hrs)

Staff and Faculty Development Division

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